

2022-23 General Education Learning Outcome Report – College Writing

Definition: Students will be able to communicate in writing.

Instructor name	Gretchen Brien
Date	07/10/2023
Course (e.g., CS 101)	CA writing 101
Number of students assessed using the assignment below (not the # in the class)	60/75
Semester and year assessed (e.g., fall 2023)	S23, Su 23
Identify the specific graded summative assessment(s)	Final research paper

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Next steps / reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled; proposed curriculum changes).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Provide examples of in-text citation	40%	20%	40%	Students who submitted a final research paper were able to show their citations in their work. (FTMP)
2. Recall MLA format in written form	15%	40%	45%	Students were able to retain the MLA format criteria and use it in their written assignments (FTMP)
3. Express opinions/thoughts on assigned reading	15%	35%	50%	Students expressed their opinions/thoughts about a specific essay through an oral presentation (FTMP)
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to learn these general education indicators.				Students who submitted their final paper were able to share their knowledge/research in written form.