

## LBHC Program learning outcome report (2022-23)

### I. General information

<b>Degree name</b>	Educations
<b>Degree option name(s)</b>	Early Childhood Education
<b>Date report submitted</b>	July 11, 2023
<b>Program faculty who contributed to this report</b>	Sharon Peregoy and Jacinta Stewart
<b>Program learning outcome</b> (refer to your program learning outcomes curriculum map and plan for the PLO to be formally assessed this year)	5. Demonstrate the ECE ethical behavior and professional standards required by tribal, state, and national law and guidelines.
<b>Course that formally assesses this program learning outcome at its highest level</b> (see program learning outcome curriculum map and plan)	ED 276
<b>Number of students assessed for this program learning outcome</b>	1
<b>Semester students were assessed</b> (e.g., fall 2023)	Spring 2023



**II. Assessment of indicators for the program learning outcome (add more rows if necessary)**

<b>Break down your program learning outcome into indicators</b> (maybe taken from rubric): Students should be able to...	List the most significant <b>teaching and learning activities</b> used by faculty to facilitate the learning of <u>each PLO indicator</u> in their class(es)	List the <b>graded assignment(s) that formally assesses each indicator</b> at its highest level	<b>Performance expectations:</b> Identify the percent range for each level of performance by replacing the "xx's" below or enter below whatever makes sense to you	<b>Overall, how well did the students perform on each indicator?</b> (insert an "X" before the appropriate statement)
Demonstrate ECE National Professional Standards (NAEYC)	Two Informal classroom observations with one to one feedback on teaching outcome and areas for improvement  Formal bi-weekly discussions	Final Teacher Classroom Observation	Below expected levels: At expected levels: Above expected levels: 1 – 100%	Below expected levels At expected levels <b>X</b> Above expected levels
Compile resources for ECE National Ethical Behavior Standards	Review, discuss articles & show proper behavior  Discuss culturally relevant behavior	Final Student Professional Resource File	Below expected levels: At expected levels: Above expected levels: 1 – 100%	Below expected levels At expected levels <b>X</b> Above expected levels
Report child abuse and neglect	13 functional areas  Professional resource collection  Portfolio	Observation assessment	Below expected levels: At expected levels: 1 Above expected levels:	Below expected levels At expected levels <b>X</b> Above expected levels
Create a lesson plan	Social, emotional, physical, cognitive development	Daily	Below expected levels: At expected levels: 1 Above expected levels:	Below expected levels At expected levels <b>X</b> Above expected levels
Research early childhood theories	Research	3 page SA	Below expected levels: At expected levels: 1 Above expected levels:	Below expected levels At expected levels <b>X</b> Above expected levels

**III. Overall assessment of this program learning outcome (please be thorough in all responses)**

<p><b>Overall, how well did the students perform on this PLO?</b> (right-click on the checkbox and select 'properties' and 'checked')</p>	<p>Below expected levels At expected levels <b>X</b> Above expected levels</p>
<p><b>Analyze assessment of PLO indicator results in section II:</b> What does the information in section II suggest to you about the performance expectations, the teaching strategies, and student learning?</p>	<p>It is important for ECE students to follow the plan of study to obtain knowledge &amp; skills offered in the classes to satisfactorily complete the AA ECE degree. They need to work with an ECE advisor to ensure success. The use of rubrics, checklists and Instructor generated resources guides students and enhances understanding &amp; clarifies expectations. Also Self evaluations and opportunity to discuss individually with instructor for feedback for improvement has been successful.</p>
<p><b>Next steps:</b> Plans for reinforcing effective teaching and learning strategies and for improving student learning (clearly identify what will be done, by whom, by when, and how you will assess the impact of the changes)</p>	<p>Sharon P/Emerson BS need to secure and retain ECE faculty position instead of relying on adjunct instructors for consistency of program.  Jacinta will pursue a masters of ECE  Need to review and adjust ECE certificate.</p>
<p><b>Projected semester of implementing "next steps"</b></p>	<p>Fall 2023</p>
<p><b>Results of "next steps" implementation on student learning – this section is to be completed the following year</b> (describe how the implementation of the above "next steps" impacted student learning in the program)</p>	<p>Jacinta was hired as a full-time ECE faculty member under a professional development grant for ECE. In January 2024, Jacinta started an MS in early childhood studies with Walden University (self-paced program).  The NAEYC standards are implemented across the ECE courses, along with developmentally appropriate practices and strategies.  Faculty met with the local ECE providers to get feedback on the ECE certificate and we will be holding a CDA institute in July.</p>
<p><b>Date "results of 'next steps' implementation" section above submitted</b></p>	<p>05.10.2024</p>
<p><b>Suggestions</b> for improving this report or process (if any)</p>	