

LBHC Program learning outcome report (2022-23)

I. General information

Degree name	AA in Human Services
Degree option names	Addiction Studies and Human Services
Date report submitted	04/19/2023
Program faculty who contributed to this report	R. Eric Tiner, MS, Human Services Instructor
Program learning outcome (refer to your program learning outcomes curriculum map and plan for the PLO to be formally assessed this year)	Conduct mock counseling sessions using basic counseling responses.
Course that formally assesses this program learning outcome at its highest level (see program learning outcome curriculum map and plan)	HS 232 Fundamentals of Counseling
Number of students assessed for this program learning outcome	3
Semester students were assessed (e.g., fall 2023)	Fall 2022



II. Assessment of indicators for the program learning outcome (add more rows if necessary)

Break down your program learning outcome into indicators (maybe taken from rubric): Students should be able to...	List the most significant teaching and learning activities used by faculty to facilitate the learning of <u>each PLO indicator</u> in their class(es)	List the graded assignment(s) that formally assesses each indicator at its highest level	Results of assessment: For each indicator, record the % or # of students who performed below, at, or above expected levels (or enter whatever information makes sense to you)	Overall, how well did the students perform on each indicator? (insert an "X" before the appropriate statement)
Perform essential counseling responses (i.e., opening/closing, attending)	In-class (mock) practice counseling sessions; modeled mock counseling sessions; videos of professionals demonstrating responses.	Midterm 15 basic counseling responses mock counseling session exam	Below expected levels: 0 – 0% At expected levels: 1 – 33% Above expected levels: 2 – 67%	Below expected levels At expected levels X Above expected levels
Perform passive counseling responses (i.e., empathizing, paraphrasing, giving feedback)	In-class (mock) practice counseling sessions; modeled mock counseling sessions; videos of professionals demonstrating responses.	Midterm 15 basic counseling responses mock counseling session exam	Below expected levels: 0 – 0% At expected levels: 2 – 67% Above expected levels: 1 – 33%	Below expected levels X At expected levels Above expected levels
Perform active counseling responses (i.e., clarifying, directing, questioning)	In-class (mock) practice counseling sessions; modeled mock counseling sessions; videos of professionals demonstrating responses.	Midterm 15 basic counseling responses mock counseling session exam	Below expected levels: 0 At expected levels: 3 – 100% Above expected levels: 0 – 0%	Below expected levels X At expected levels Above expected levels
Perform interpretive counseling responses (i.e., playing a hunch, noting a theme, noting a discrepancy, noting a connection, reframing)	In-class (mock) practice counseling sessions; modeled mock counseling sessions; videos of professionals demonstrating responses.	Midterm 15 basic counseling responses mock counseling session exam	Below expected levels: 3 – 100% At expected levels: 0 – 0% Above expected levels: 0 – 0%	X Below expected levels At expected levels Above expected levels
Perform discretionary counseling responses (i.e., allowing silence, self-disclosure)	In-class (mock) practice counseling sessions; modeled mock counseling sessions; videos of professionals demonstrating responses.	Midterm 15 basic counseling responses mock counseling session exam	Below expected levels: 0 – 0% At expected levels: 3 – 100% Above expected levels: 0 – 0%	Below expected levels X At expected levels Above expected levels

III. Overall assessment of this program learning outcome (please be thorough in all responses)

<p>Overall, how well did the students perform on this PLO? (insert an “X” before your response)</p>	<p>Below expected levels X At expected levels Above expected levels</p>
<p>Analyze assessment of PLO indicator results in section II: What does the information in section II suggest to you about the performance expectations, the teaching strategies, and student learning?</p>	<p>It appears that students performed the essential, passive, active, and discretionary responses best, yet struggled with the interpretive responses. The interpretive responses are typically covered last in the class. They also require a bit more skill to apply. (It should also be noted that the course instructor’s—primary model’s—counseling style involves less interpretive responses.)</p>
<p>Next steps: Plans for reinforcing effective teaching and learning strategies and for improving student learning (clearly identify what will be done, by whom, by when, and how you will assess the impact of the changes)</p>	<p>Continue current teaching efforts while incorporating more practice time and clear demonstration/modeling of the interpretive responses in future classes. (Perhaps consider introducing the interpretive responses earlier in the class.) Also, after applying these changes, possibly add an additional assessment specific to the interpretive responses—prior to the midterm 15 basic counseling responses exam.</p>
<p>Projected semester of implementing “next steps”</p>	<p>Fall 2023</p>
<p>Results of “next steps” implementation on student learning – this section is to be completed the following year (describe how the implementation of the above “next steps” impacted student learning in the program)</p>	<p>Though more class time and attention was directed to outlining, practicing, and demonstrating/modeling the interpretive responses, students continued to perform below expected levels.</p> <p>Consider implementing assessment (i.e., a mock counseling session quiz) specifically for interpretive responses. Incorporating video demonstrations of these responses may further aid students in utilizing these responses.</p> <p>Consider possible cultural attitudes related to interpreting another person’s disclosures.</p> <p>Consider adding a lab for this class in which the basic counseling responses are practiced—while class time is directed to the major counseling theories.</p> <p>During fall 2023, seven students completed the midterm – basic counseling responses mock counseling session exam. Students performed above expected levels for the essential responses, at expected levels for the passive responses, at expected levels for the active responses, below expected levels for the interpretive responses, and above expected levels for the discretionary responses.</p>
<p>Date “results of ‘next steps’ implementation” section above submitted</p>	<p>June 3, 2024</p>
<p>Suggestions for improving this report or process (if any)</p>	