

2023-24 General Education Learning Outcome Report – Crow Language

Definition: Students will be able to have conversations and write in the Crow language at a basic level.

Instructor name	D. Vance Crooked Arm
Date	05.08.2024
Course (e.g., CS 101)	CS 102
Number of students assessed using the assignment below (not the # in the class)	4/4
Semester and year assessed (e.g., fall 2023)	Spring 2024
Identify the specific graded summative assessment(s)	Crow Language II

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Orally respond to basic questions in Crow.	4			Shift from traditional lecture methods to more interactive sessions. Cultural understanding: a deeper understanding of the cultural nuances can be encouraged through more immersive experiences. Students may show strong capabilities in memorizing and using new vocabulary, which is a fundamental aspect of language learning.
2. Write responses to basic questions in Crow.	0	4		Students who completed the final exam were able to understand and write in the Apsáalooke Language.
3. Write short paragraphs in Crow on familiar topics.	2	2		Share ideas with past instructors that taught Crow Language.
4. Use present verb tense.	2	2		Students were not able to recognize and pronounce simple vocabulary words.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to demonstrate this general education learning outcome.	An effective way I found that was helpful was teaching with humor and keeping it to a minimum. Motivation, patience, and creativity infuse hopefulness infuse passion, be correctable, hold them accountable.			
Next steps to improve student learning: Explain any teaching or learning strategies or curriculum you will change in the future to improve student learning with regard to this general education learning outcome.	Cultural activities could include more trips to communities and invitations to native speakers. Use technology, incorporate language learning apps and websites that make practicing the language fun and interactive. Share ideas with past instructors that taught Crow Language.			