LBHC Scorecard - Summary

LBHC identifies two goals that are crucial to LBHC fulfilling its mission: (1) Crow language, culture, and history and (2) student success. Objectives under each goal are rated using the scale below.

Goal 1. Crow language, culture, and history

- a. All courses integrate Crow perspectives and knowledge.
- **b.** Instructors use active teaching, learning, and assessment strategies in all classes.
- c. LBHC offers continuing education and Crow cultural enrichment and language activities to students, faculty, and staff and to the wider community.
- d. LBHC will digitize and publish online Crow archival audio-visual collections.

Goal 2. Student success

- △ a. General education learning outcomes assessment: Students develop the foundational skills integral to their professional, academic, and personal lives.
- ▲ b. Program learning outcomes assessment: Students develop the skills required to perform duties to entry level standards in their profession or those required to transfer to a four-year college (as a major).
 - c. Developmental course completion rates: Students enrolled in developmental courses complete them successfully, so they can move on to college-level courses.
 - d. General education course completion rates: Students enrolled in general education courses complete them successfully, so they can move on to higher level coursework.
 - e. Persistence rates (fall-to-spring): New students beginning in the fall semester, continue at LBHC in the following spring semester.
 - f. Retention rates (fall-to-fall): New students beginning in the fall semester, continue at LBHC the following fall semester.
 - g. Graduation rate (degrees): Students seeking an associate degree successfully graduate within 3 years.
 - h. Vocational licensure success rates: Students who take vocational licensure tests are successful and are able to enter the workforce.
 - i. Student satisfaction (CCSSE survey): Students are satisfied with their educational experience at LBHC.