

## 2024-25 LBHC Department Reflection Report

Please complete only one report per department (everyone altogether) and then email it to the dean of administration.

Department information	
Department name	Extension Program
Date this report was completed	7/29/2024
Staff who contributed to this report	Latonna, Noel

### 2023-24 reporting

Key accomplishments (identify 2-5 major accomplishments from your department's last year's goals)
<ol style="list-style-type: none"> <li>1. Established the Aak Bacheeitchilewioosh UNITY (Crow Tribal Youth Leadership).</li> <li>2. Maintained the family healing gardens/community garden.</li> <li>3. Continued outreach to veterans.</li> <li>4. Offered workshops and funding opportunities for farmers and ranchers.</li> </ol>

### 2024-25 department goals (identify the top 2-5 goals your department would like to focus on in 2024-25 and the strategic plan objective from LBHC's 2023-27 strategic plan that relates most closely to each department goal)

Department goals for 2024-25	Strategic plan objective
1. Youth Leadership- write a special emphasis grant to expand participation as well as activities (Commitment to Cultural and Tradition, Crow Way of Life. Cultural, spiritual and educational Vision Quest. Humanity today needs more connection to nature, less technology isolation with more human contact, mental health healing and substance abuse awareness while in the wilderness of our local environment.)	4.2.2, 4.2.3, 3.2.1, 4.2.1, 2.1.4
2. Community Garden/Healing Garden Expand Community Gardens and Family Healing Gardens. Include educational classes for nutrition and canning. (Activity: Crow Public School students, Pre-K through 5 <sup>th</sup> grade, come to green house early spring to plant seeds, learn how to water, transplant and harvest their produce. This not only builds connections between the classroom, cafeteria and community families. The students, Pre-K through 5 <sup>th</sup> grade gain a better understanding of where food comes from, how it grows and most importantly, how to do good things for others in the community. Impact increased health and wellness, better health, awareness and education for our future producers and leaders. The garden activity is a tool for healing and garden therapy working toward a healthy wellbeing for our communities and our land.)	4.2.1, 4.2.2, 4.2.3, 2.1.4
3. Veterans Expand partnerships that assist Veterans related to Agriculture business. (Provide assistance for Veterans to attend Agrability conferences. Provide access to apply for Veteran Agriculture subsidies/funding for equipment.)	4.2.1, 4.2.3, 2.1.4
4. Farmers/Ranchers Expand on more workshops and T.A. for young farmers/ranchers. Partner with the Agra- Program. Workshops/Conferences: Increased awareness of the importance of supporting private business development. All participants gained knowledge on Agriculture subsidies, Livestock Disaster programs, risk management, rainfall simulator, farm planning. Goal setting and skills assessment.	4.2.1, 4.2.2, 4.2.3, 2.1.4



**Reflections on data:** Go to LBHC's [student success data webpage](#) (lbhc.edu > DATA & REPORTS > Student Success Data) and reflect on the following data (by clicking the links on the webpage).

Data	What can your department do to improve student success (especially, looking at certain groups of students)?
a. Enrollment	Extension program provides back packs and school supplies for all students. Most students don't have the funds to buy supplies when they start classes. Extension program provides snacks and much needed personal hygiene items to promote good health. Pampers, paper towels, toilet paper, cleaning supplies for students who have children.
b. Retention rates	The students can attend classes without having to worry about where they are going to get necessities need for family. They are able to stay in class.
c. Graduation rates	Our outreach/ assistance and providing much needs necessities keeps them in class and as a result the graduation rate is better.

**Identify strengths** of the department

Our department strengths are very broad. Our staff is part of the recruitment team that canvass all high schools within a 100-mile radius to recruit students to the Youth Leadership Program, then bridge the student with our outreach resources to enter the higher level of education. One of our most powerful strengths is the ability to manage, organize and sustain activities for the community and local general public on awareness and prevention. We further have made strong strengths with surrounding foundations and private entities to complete tasks such as fundraising to meet outside-program needs. The LBHC Extension has continually sustained retention with students who participate in youth leadership.

**Identify challenges and/or areas of improvement** for the department

The Extension Program provides a lot of outreach for the communities and needs more space. The access to more funding, basically the Extension program needs direct access to Grants.gov to research and locate funds to fulfill services.

**Suggestions to improve this department reflection report or process**

No suggestion needed. The current department reflection report and its process seems to work very adequately.