

2024 LBHC Scorecard – Summary (07.28.2024)

Mission statement: LBHC offers high quality degrees, certificates, and programs for professional, workforce, and personal development that brings prosperity and leadership to Crow Country and preserves, protects, and perpetuates the Apsáalooke language, history, and culture.

Definition of mission fulfillment: LBHC identifies two goals that are crucial to it fulfilling its mission: (1) Crow language, culture, and history and (2) student success. Faculty, administrators, and some staff rated the status of each objective under each goal using the scale below. The goal for mission fulfillment is that at least 4/12 objectives are met (●) and at least another 6 are close to being met (▲). In 2024, LBHC met 5/12 of its objectives and was close to or making progress on meeting 7/12 of its objectives. No objectives were scored as not close to meeting the goal (■).

Status: ● met goal ▲ close to or making progress to meeting goal ■ not close to meeting goal

Goal 1. Crow language, culture, and history

- a. Courses integrate Crow perspectives and knowledge.
- b. Instructors use active teaching, learning, and assessment strategies in all classes.
- ▲ c. LBHC offers continuing education and Crow cultural enrichment and language activities to students, faculty, and staff and to the wider community.
- d. LBHC will digitize and publish online Crow archival audio-visual collections.

Goal 2. Student success

- ▲ a. General education learning outcomes assessment: Students develop the foundational skills integral to their professional, academic, and personal lives.
- ▲ b. Program learning outcomes assessment: Students develop the skills required to perform duties to entry level standards in their profession or those required to transfer to a four-year college (as a major).
- c. Developmental course completion rates: Students enrolled in developmental courses complete them successfully, so they can move on to college-level courses.
- ▲ d. Selected general education course completion rates: Students enrolled in general education courses complete them successfully, so they can move on to higher level coursework.
- ▲ e. Fall-to-spring retention rates: New students beginning in the fall semester, continue at LBHC in the following spring semester.
- ▲ f. Fall-to-fall retention rates: New students beginning in the fall semester, continue at LBHC the following fall semester and as often or more often than students at its peer colleges.
- ▲ g. Graduation rate (degrees): Students seeking an associate degree successfully graduate within 3 years and as often or more often than students at its peer colleges.
- h. Vocational graduate success: Graduates with vocational certificates and degrees are successful and can pass vocational licensure tests, continue school, or work in the field.

Is LBHC currently fulfilling its mission?

2024	●	▲	■
Goal: Minimum # of objectives for each color	4+	6+	0
Score: # of objectives that were scored for each color	5	7	0

Overall, in 2024, the College performed well on its Crow language, culture, and history objectives and struggled more on its student success objectives. Currently, according to this definition, LBHC is fulfilling its mission. See the [2024 detailed scorecard](#) for a full page of scoring details for each objective.