

2022-23 General Education Learning Outcome Report – College Writing

Definition: Students will be able to communicate in writing.

Instructor name	Gretchen Brien
Date	07/10/2023
Course (e.g., CS 101)	CA writing 201
Number of students assessed using the assignment below (not the # in the class)	16/30
Semester and year assessed (e.g., fall 2023)	F22, S23, Su 23
Identify the specific graded summative assessment(s)	Final research paper

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Next steps / reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled; proposed curriculum changes).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Provide examples of different parts of a collegiate paper	45%	33%	12%	Students who submitted a final research paper were able to show the various components in their research.
2. Recall APA format in written form	35%	45%	20%	Students were able to retain the APA format criteria and use it in their research final (FTMP)
3. Express their voice within a research paper	25%	30%	45%	Students were able to use advance research skills and platforms to come up with their own voice in written work.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to learn these general education indicators.				Students were able to use their knowledge from their own studies to write an academic paper that included components of the APA final.