

2022-23 General Education Learning Outcome Report – Crow Studies

Definition: Students will be able to explain issues related to the preservation, perpetuation, and protection of Crow culture.

Instructor name	Tim McCleary
Date	July 10, 2023
Course (e.g., CS 101)	CS137 Horse in Crow Culture & History
Number of students assessed using the assignment below (not the # in the class)	12/20 students completed the assignment
Semester and year assessed (e.g., fall 2023)	Spring 2023
Identify the specific graded summative assessment(s)	Reaction papers

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Next steps / reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled; proposed curriculum changes).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Articulate how the issues related to the preservation of Crow culture apply to their own lives.	10%	12%	78%	
2. Articulate how the issues related to the perpetuation of Crow culture apply to their own lives.	12%	24%	66%	Students had difficulty articulating possibly more class time to reaction paper preparation. Spend the class time going through the instructions of how to analyze & articulate their thoughts
3. Articulate how the issues related to the protection of Crow culture apply to their own lives.	22%	42%	37%	Students appeared to not comprehend “protection”. Possibly have 2 classes dedicated to the concept of “protection”, repetition of the meanings of the terms.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to learn these general education indicators.				Reinforcement of topics