

# 2024 LBHC Program Review Report

By checking the box by your email below, you will automatically receive a copy of your responses, which you will use later.

The respondent's email ([peregoys@lbhc.edu](mailto:peregoys@lbhc.edu)) was recorded on submission of this form.

Program name (combine all degree options in one report) \*

Education: Elementary & Early Childhood Option

People contributing to this report (preferably 2 or more) \*

Sharon S. Peregoy, Jacinta Stewart, and Raphaelle Real Birdl Bird

## Reflections on Data

Reflect on the data in the links below and describe what the data tell you about student success. Avoid restating the data; rather report the significant themes, stories, and trends reflected in the data.

Go to [lbhc.edu](https://lbhc.edu) > DATA & REPORTS > Student Success Data

*Course data (by discipline):* Under the heading, "Course success", click on the link that says, "By discipline". \*

Overall Course Success Rate 2012 to 2023 is 61%

*Course data (all courses):* Under the heading, "Course success", click on the link that says, "All courses" \*  
.....

Overall Course Success Rate 2012 to 2023 is 61%

*Course data (discipline by demographics):* Under the heading, "Course success", click on the link that says, "Discipline by demographics" \*  
.....

Overall Course Success Rate 2012 to 2023 is 61%

*Retention rates:* Under the heading, "Retention rates", click on the link that says, "Fall-to-spring and fall-to-fall retention rates" \*  
.....

46%

*Graduation rates and numbers:* Under the heading, "Graduation rates and numbers", click on the link that says, "Graduation rates and numbers" \*  
.....

13%

## Reflections on Integrating Apsáalooke Perspectives and Knowledge

Do you feel you are integrating Apsáalooke perspectives and knowledge into your classes more, the same, or less than you did in 2019? \*

- More
- The same
- Less
- Not applicable

In 2023-24, estimate the % of your class time you feel you integrated Crow perspectives and knowledge. \*

50%

Provide examples of **new ways** you integrated Crow perspectives and knowledge in your classes in 2023-24 that you had not done before. \*

Students are required to apply/demonstrate Crow perspectives and knowledge into their lessons that are being taught in school. This summer 2024 Plains Sign Language and Reading & Writing Crow Language for Teachers are being offered. Also a Class 7 licensure prep course will be offered for those individuals who seek the license of Crow Culture Specialist.

Provide examples of how you integrated Crow perspectives and knowledge in your classes in 2023-24. \*

Where applicable, Crow Language vocabulary is introduced and Crow point of view ie. behavior and expectations, impacts of cultural shift in intergenerational relations, how this affects teaching and learning in area schools. The emphasis on philosophical views of the Crow people is paramount to the preservation of identity.

What do you plan to do in 2024-25 to increase the integration of Crow perspectives and knowledge into your classes? \*

in-service and placed based training on Crow language and culture for faculty.

### Reflections on Integrating Active Learning, Teaching, and Assessment Strategies

Active teaching, learning, and assessment strategies include times where faculty are not lecturing and where students are actively doing something interactive, meaningful, and relevant (including in their assessments).

Examples of active teaching, learning, and assessment strategies include think-pair-share, one sentence summaries, role plays, case studies, problem-solving, the muddiest point, game-based learning, etc.

Do you feel you are using active teaching, learning, and assessment strategies in your classes more, the same, or less than you did in 2019? \*

- More
- The same
- Less
- Not applicable

In 2023-24, estimate the % of your class time you feel you used active teaching, learning, and assessment strategies. \*

25% to 50% based on the course .....

Provide examples of **new ways** you used active teaching, learning, and assessment strategies in your classes in 2023-24 that you had not done before. \*

Require students to video their teaching, presentation, or classroom activity/game to share with instructor. . . used to assess interactions with students. ....

Provide examples of how you used active teaching, learning, and assessment strategies in your classes 2023-24. \*

expanded field based learning activities and rubrics for assessment .....

What do you plan to do in 2024-25 to increase the use of active teaching, learning, and assessment strategies in your classes? \*

Look for online or In-service training on active teaching, learning and assessment strategies for faculty. ....

### Program Reflections

#### Program areas of strength \*

The Crow faculty's knowledge and experience in education, Crow culture and language.

#### Program areas for improvement \*

Need to maintain the Elementary and ECE faculty positions once the grants expire.

#### Program next steps \*

Review and seek additional partnerships with TCU and state university education programs for projects and additional grants.

### Suggestions

#### Suggestions for improving this report or process (if any) \*

none

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