

2024 LBHC Program Review Report

1. Email

2. Program name (combine all degree options in one report)

3. People contributing to this report (preferably 2 or more)

Reflections on Data

Reflect on the data in the links below and describe what the data tell you about student success. Avoid restating the data; rather report the significant themes, stories, and trends reflected in the data.

Go to lbhc.edu > DATA & REPORTS > Student Success Data

- 4. *Course data (by discipline)*: Under the heading, "Course success", click on the link that says, "By discipline".

- 5. *Course data (all courses)*: Under the heading, "Course success", click on the link that says, "All courses".

- 6. *Course data (discipline by demographics)*: Under the heading, "Course success", click on the link that says, "Discipline by demographics"

- 7. *Retention rates*: Under the heading, "Retention rates", click on the link that says, "Fall-to-spring and fall-to-fall retention rates"

- 8. *Graduation rates and numbers*: Under the heading, "Graduation rates and numbers", click on the link that says, "Graduation rates and numbers"

Reflections on Integrating Apsáalooke Perspectives and Knowledge

9. Do you feel you are integrating Apsáalooke perspectives and knowledge into your classes more, the same, or less than you did in 2019?

10. In 2023-24, estimate the % of your class time you feel you integrated Crow perspectives and knowledge.

11. Provide examples of **new ways** you integrated Crow perspectives and knowledge in your classes in 2023-24 that you had not done before.

12. Provide examples of how you integrated Crow perspectives and knowledge in your classes in 2023-24.

13. What do you plan to do in 2024-25 to increase the integration of Crow perspectives and knowledge into your classes?

Reflections on Integrating Active Learning, Teaching, and Assessment Strategies

Active teaching, learning, and assessment strategies include times where faculty are not lecturing and where students are actively doing something interactive, meaningful, and relevant (including in their assessments).

Examples of active teaching, learning, and assessment strategies include think-pair-share, one sentence summaries, role plays, case studies, problem-solving, the muddiest point, game-based learning, labs, etc.

14. Do you feel you are using active teaching, learning, and assessment strategies in your classes more, the same, or less than you did in 2019?

15. In 2023-24, estimate the % of your class time you feel you used active teaching, learning, and assessment strategies.

16. Provide examples of **new ways** you used active teaching, learning, and assessment strategies in your classes in 2023-24 that you had not done before.

17. Provide examples of how you used active teaching, learning, and assessment strategies in your classes 2023-24.

18. What do you plan to do in 2024-25 to increase the use of active teaching, learning, and assessment strategies in your classes?

Program Reflections

19. Program areas of strength

20. Program areas for improvement

21. Program next steps

Suggestions

22. Suggestions for improving this report or process (if any)
